

CNATRA

HQ COMMUNICATOR

JUNE 2020



WESTENDORFF TAKES COMMAND

Elementary School Takes
Virtual Field Trip with TW-4

NATRACOM Civilians of the Year



/ MISSION BRIEF

To safely train the world's finest combat quality aviation professionals, delivering them at the right time, in the right numbers, and at the right cost to a naval force that is where it matters, when it matters.

/ WE ARE TEAM CNATRA

- We are "all in" for the mission
- We are professionals dedicated to improving ourselves, our team, and the naval services
- We lead with integrity, moral courage, and discipline
- We are accountable to the nation, our service, each other, and our families
- Integrity is our foundation

/ ADMIRAL'S SUGGESTION BOX

Got a suggestion? There are several ways to submit your suggestions to Rear Adm. Westendorff or COS:

1. Go to: <https://adss.navy.mil/applications/00sb.aspx>
2. Visit www.cnatra.navy.mil and click on "Contact" then "Contact Us" to find a link to the suggestion box.
3. Use the link on the SharePoint portal.
4. Use the suggestion box at the CNATRA quarterdeck.

/ ON THE COVER

CORPUS CHRISTI, Texas -- Rear Adm. Robert Westendorff addresses staff and guests via videoconference after taking command as Chief of Naval Air Training during a small ceremony at CNATRA headquarters building, June 5. *U.S. Navy photo by Anne Owens*

/ COMMAND INFO

CNATRA: RDML Robert Westendorff	Rm 233
COS: CAPT Scott Starkey	Rm 232
CDO: Various	(361) 537-7243
CMEO: LT Michelle Tucker	Rm 121
DAPA: YNI Terry McQuaig	Rm 218
HR: Becky Sousa	Rm 225
Ombudsman: Anne Owens	(361) 533-2200
SAPR POC: LT Rick Robley	Rm 130
SAFETY/ORM: Dave Watson	Rm 310
SARC: Pat Capitan	(361) 523-3580
SECURITY MGR: James Pitts	Rm 226
DoD Safe Helpline:	(877) 995-5247

/ JUNE IN NAVAL AVIATION HISTORY

June 3 1966: Gemini 9 is launched. Geminin 9 is piloted by Lt. Cmdr. Eugene A. Cernan. The mission includes 45 orbits over 3 days. Recovery is by USS Wasp (CVS 18).

June 4, 1942: Battle of Midway.



June 5, 1917: USS Jupiter (AC 3), which transports the first Naval Aeronautical detachment, arrives at Pauillac, France, prior to World War I. The men are commanded by Lt. Kenneth Whiting. Offloading is completed by June 10. USS Jupiter (AC 1) is later converted into the Navy's first aircraft carrier.

June 6, 1957: Two F8U Crusaders and two A3D Skywarriors fly nonstop from USS Bon Homme Richard (CVA 31) off the coast of California to USS Saratoga (CVA 60) off the East Coast of Florida. This is the first carrier to carrier transcontinental flight. The F8Us take 3 hours and 28 minutes and the A3Ds complete the crossing in 4 hours and 1 minute.

June 10, 1960: Helicopters from USS Yorktown (CVS 10) rescue 54 crewmen of British SS Shunlee grounded on Pratus Reef in the South China Sea.

June 12, 1943: TBF aircraft from composite Squadron nine (VC 9) based on board USS Bogue (ACV 9) sink German submarine (U 118) west by north of the Canary Islands.

June 13, 1913: Lt. j.g. P.N.L. Bellinger sets an American altitude record for seaplanes when he reaches 6,200 feet in a Curtiss (A 3) aircraft.

June 17, 1944: PB4Y-1 aircraft (VB 109) from Eniwetok sinks Japanese submarine RO 117, north-northwest of Truk.

June 20, 1913: While piloting the B-2 at 1,600 feet over the water near Annapolis, Maryland, Ensign William D. Billingsley is thrown from the plane and falls to his death. Billingsley is the first fatality of Naval Aviation.

June 27, 1950: President Harry Truman authorizes U.S. Naval and Air operations south of 38th Parallel, Korea, in support of the U.N. call to assist South Korea.



CNATRA Conducts Change of Command

By Ensign Beau Nickerson

CORPUS CHRISTI, Texas - Rear Adm. Robert D. Westendorff relieved Rear Adm. Daniel W. Dwyer as Chief of Naval Air Training (CNATRA) during a ceremony onboard Naval Air Station (NAS) Corpus Christi, June 5.

The small ceremony was broadcast via videoconference and livestreamed to minimize gatherings in accordance with Department of Defense COVID-19 spread mitigation guidelines.

Commander, U.S. Naval Air Forces Vice Adm. DeWolfe Miller III served as the presiding officer from his command in San Diego via videoconference. The ceremony concluded with the reading of orders at which point Westendorff assumed the role of Chief of Naval Air Training and all duties, burdens, and privileges associated with the position.

Dwyer, a native of Alameda, California, took command of CNATRA in July 2019. During his tenure, 969 naval aviators and 238 naval flight officers earned their Wings of Gold. His team made great strides toward roll out of a new undergraduate flight training curriculum that will use current and emerging technology to facilitate a student-centric learning model, and provide primary phase student naval aviators “on-demand, on-command” access to training resources through personal electronic devices, 360-degree videos, virtual and augmented reality trainers, and air traffic control simulation. Under his watch, the Navy selected the new Advanced Helicopter Training System to replace the aging TH-57 helicopter trainer. This new contract will include 130 TH-73A helicopters to meet advanced rotary-wing and intermediate tilt-rotor training requirements for the Navy, Marine Corps, and Coast Guard. He also oversaw various process improvements and efficiencies in T-6 Texan and T-45 Goshawk aircraft maintenance.

Dwyer is an F/A-18 pilot with more than 3,500 flight hours, 1,100 carrier-arrested landings onboard 11 different aircraft carriers. Dwyer is a graduate of the prestigious Navy Strike Fighter Tactics instructor course, better known as TOPGUN. Prior to

“Our success here has a direct impact on future fleet readiness and the ability for America to defend our freedoms ... I am confident Rear Adm. Westendorff will take the team to new heights during his tenure.”

- Rear Adm. Daniel Dwyer, former CNATRA

assuming command of CNATRA he commanded the Theodore Roosevelt Carrier Strike Group with over 7,000 service members across nine ships, in addition to 80 embarked aircraft. Dwyer is scheduled to transfer to Fort Meade, Maryland, where he will serve as Commander, U.S. Fleet Cyber Command.

“To be responsible for training the next generation of Naval Aviation professionals has been an incredible honor,” Dwyer said. “Our success here has a direct impact on future fleet readiness and the ability for America to defend our freedoms. The staff, instructors, and students have been phenomenal and I am confident Rear Adm. Westendorff will take the team to new heights during his tenure.”

Westendorff, from Paola, Kansas, takes over as CNATRA after serving as chief of staff for Commander, U.S. Naval Air Forces. A designated naval aviator, his operational sea assignments include a department head tour with the “Black Aces” of Strike Fighter Squadron (VFA) 41, commanding officer of VFA-25, the “Fist of the Fleet,” and commander of Carrier Air Wing 11. He has accumulated more than 3,800 flight hours and 900 carrier-arrested landings in various jet aircraft.

“Rear Adm. Dwyer has created an environment of excellence across CNATRA,” Westendorff said. “I look forward to being able to work with such a group of motivated men and women. With this team, there is no doubt in my mind that we will continue CNATRA’s legacy of creating the best Naval Aviation professionals.” 



U.S. Navy photo by Anne Owens

FY 19 Grampaw Pettibone Award Winners Announced

By Aaron Strickland, Naval Safety Center Safety Promotions Public Affairs

NORFOLK -- Training Squadron (VT) 10 and Lt. Katherine Smisson of Command and Control Squadron (VAW) 121 are winners of the 2019 Grampaw Pettibone Award.

The award, presented by the Naval Safety Center (NAVSAFECEN), recognizes individuals and organizations that contribute the most toward aviation safety through publications and media resources.

Smisson received the individual award for her article, "Pressurized into an Early Recovery," describing a May 2019 over-pressurization event aboard an E-2D Hawkeye assigned to the VAW-121 "Blue Tails." Her narrative recounted a rare event during a flight in which a Hawkeye crew experienced over-pressurization, and how teamwork brought the five-person crew safely back aboard ship.

"This was an emergency we don't normally see on Hawkeyes," Smisson said. "We had to trust our training, trust others and work together."

The outcome of the incident, the resulting reports and the article was a new Naval Aviation Training and Operating Procedures Standardization Manual (NATOPS) procedure to more quickly identify and respond to over-pressurization.

VAW 121's safety officer chose Smisson to write the article based on her communication skills.

"Her article allowed us to re-evaluate the incident in a way everyone can understand," said Lt. Cmdr. Gerald Armstrong. "The new NATOPS procedure is proof that their teamwork paid off."

What impressed the judges at NAVSAFECEN most was its applicability Navy-wide.

"This article told how the crew made quick, real-time decisions that got them safely back on deck," said NAVSAFECEN Aviation Safety Programs Deputy Director Adam Hyams, who chaired the awards board. "There were other articles that were as professionally written, but this was the only one with lessons for the entire aviation community."

The article will appear in the spring 2020 issue of Approach magazine.

VT-10 was chosen as the organization winner due to innovative communications within the squadron and with the student Naval Flight Officers (NFO), it trains. Through required reading, crew resource management (CRM) training and its internal newsletter, the "Wildcats" of VT-10 show that communicating safety is a priority.

"The squadron has a quality safety promotion program," Hyams said. "With their internal communications program, including The Scratching Post, they incorporate multiple safety and operational aspects into a strong message that helps VT-10 student NFOs realize the interrelation between safety and operations and how both are essential to mission accomplishment. The desire is that they take that mindset with them when they report to the fleet."

The Scratching Post is VT-10's semi-annual internal publication full of lessons learned from activities on the ground and in the air.

"It's a kind of a 'there I was, I was wrong and how I got it right' letter," said VT-10 Safety Officer Lt. John Montana. "We are all going to make mistakes. It's how we overcome them and learn from them that's important."

Montana said that the squadron wants student NFOs to understand the importance of safety from day one.

"We want them to stand up for safety," Montana said. "We want them taking the lead in safety, so we bring them into safety decisions early on instead of holding their hands."

VT-10's aviation safety officer said that communicating openly with student NFOs encourages them to speak up when they see something wrong.

"The reason our program runs so well is that leadership empowers everyone to bring up something that's unsafe, all the way down to the newest student NFO or the newest airman in the squadron," said Lt. Rebecca NeSmith. "By empowering everyone, it gives mission ownership and encourages safety in every aspect."

The Grampaw Pettibone awards are named for the cartoon character and curmudgeon from Naval Aviation News magazine. For more than 75 years, he has shared stories of miscues, mishaps, goofs, flubs and other airborne misadventures. Sharing lessons learned has long been a hallmark of professional aviators. Publishing these lessons learned as well as other innovative ideas, keep countless aviators from learning the hard way. Grampaw Pettibone was the idea of the late Capt. Seth Warner (USN) and the late Robert Osborn, who was Pettibone's illustrator.

The Grampaw Pettibone Award winners will receive a commemorative plaque from NAVSAFECEN. 

Around CNATRA

(RIGHT) **CORPUS CHRISTI, Texas** Training Air Wing (TW) 4 Instructor Pilot Lt. Rick Healey fits U.S. Rep. Michael Cloud with a virtual reality flight trainer during a visit to Naval Air Station Corpus Christi, May 21. Cloud, who serves the 27th District of Texas, met with Chief of Naval Air Training Rear Adm. Daniel Dwyer to discuss naval aviator production, and spoke with instructor pilots during the visit.
U.S. Navy photo by Lt. Michelle Tucker



(LEFT) **CORPUS CHRISTI, Texas** Rear Adm. Daniel Dwyer administers the Oath of Office to U.S. Air Force Col. Austin Burrill during his promotion ceremony, June 1. Burrill is the U.S. Air Force liaison officer to CNATRA and is essential to the innovation and alignment of U.S. Navy and U.S. Air Force pilot training programs.
U.S. Navy photo by Lt. Michelle Tucker

(BELOW) **USS GERALD R. FORD AT SEA** A pilot assigned to the "Tigers" of Training Squadron 9 enters a T-45 Goshawk aboard USS Gerald R. Ford's (CVN 78) flight deck during flight operations May 17. *U.S. Navy photo by Mass Communication Specialist 2nd Class Ruben Reed*



NATRACOM Announces Civilian, Senior Civilian of the Year

By Ensign Beau Nickerson

CORPUS CHRISTI, Texas (NNS) -- Naval Air Training Command (NATRACOM) recognized two of its members as the 2019 Civilian and Senior Civilian of the Year, April 2.

Chief of Naval Air Training (CNATRA) Rear Adm. Daniel Dwyer named Destiny Creel Civilian of the Year and Rodel Henry Senior Civilian of the Year.

"Civilians are the bedrock of our organization," Dwyer said. "They are the continuity that keeps the wheels of CNATRA turning. We employ over 500 civilians on our team and the selections for this year's award winners were extremely competitive. I'm thankful to serve alongside them each and every day."

Creel is a student control professional at Training Air Wing 5, the central administrative location for all student-related matters during flight training at Naval Air Station Whiting Field in Milton, Florida.

"I am honored to receive the NATRACOM award," Creel said. "I am so appreciative of those who have recognized my work. Congratulations to all nominees. Each and every one of them is more than worthy of receiving this award. I have a great team and believe they share in this achievement. Thank you for all the hard work and effort put in by all nominees to take care of our service members."

Henry, a quality assurance specialist at CNATRA Det. Pensacola, aboard Naval Air Station Pensacola, Florida, is responsible for contractor oversight in regard to quality/maintenance and overall contract compliance.

"First and foremost, I am extremely humbled and honored to have received this award," Henry said. "My pride from receiving this comes from the knowledge that I was even nominated from the many hardworking and dedicated civilians at NATRACOM. This award is the accumulation of the support that I receive from my family, leadership, and coworkers."

Mentoring Opportunities

a) Formal mentoring is currently available through Commander, U.S. Pacific Fleet. This program connects employees with experienced professionals for career development.

b) if you are interested in participating as either a mentee or mentor, please contact: Heather McLaughlin, HR Specialist, Workforce Development Program (COMPACFLT SW), heather.mclaughlin@navy.mil or 619-532-2616.

Other Career Development Options Available:

1. Civilian Leadership Development: The process involves mentoring, 360° assessments, development planning, and execution of unique development opportunities. Open to civilian employees GS-5 and above, or equivalent pay plans.

2. Formal mentor program: Formal mentoring programs as part of our Civilian Leadership Development framework.

3. Executive Leadership Training: Provides Executive Leadership Training opportunities to high performing supervisors, managers and executives in an effort to develop great government leaders.

4. Rotational Assignments: Rotational assignments are valuable developmental tools for enhancing and broadening technical and functional competence

through hands-on experience. Opportunities may be found in other divisions, headquarters, commands, agencies and staff offices. Rotational assignments are available through the Civilian Leadership Development framework.

For more information, contact: Heather McLaughlin, HR Specialist, Workforce Development Program (COMPACFLT SW), heather.mclaughlin@navy.mil or 619-532-2616.

Det. Kingsville (N4)

CNATRA Det. Kingsville continues to excel despite the distance caused by limited contact with all of the staff due to COVID-19. Spirits remain high, and excellent work continues to set the standard for military contractors. TW-2 has flown 6,365 sorties this quarter, and continues to increase operational pace amidst engine availability issues.

Det. Kingsville conducted Maintenance Program Assists (MPA) for both Vertex and Rolls Royce in preparation for the upcoming Aviation Maintenance Inspections (AMI) later this year. These inspection consist of audits, monitors, and practicals that measure contractor compliance with NAMP procedures. The AMI was originally scheduled for June 2020, but due to COVID-19, the inspections have been rescheduled to November 2020. As always, Det. Kingsville remains diligent and ready to assist military contractors to facilitate the CNATRA and TW-2 missions.

CNATRA Hosts Virtual Field Trip for Texas Elementary School class

By Ensign Beau Nickerson

CORPUS CHRISTI, Texas -- On any given day in Corpus Christi, you can hear the rumble of T-6 Texan II and T-44C Pegasus trainer aircraft buzzing through the sky as students embark on their Naval Aviation careers. For many of those students, becoming a naval aviator has been a lifelong dream. One student naval aviator shared her dream with a local first-grade class during a virtual school field trip to NAS Corpus Christi flight line, May 8.

Ensign Serena Hart, a native of Sacramento, California, hosted students from E.E. & Jovita Mireles Elementary School via a 30-minute videoconference at the request of the students' teacher, Sharla Arvizo.

Hart escorted the group through the "Rangers" of Training Squadron (VT) 28's hangar and gave students a close-up look at the T-6B Texan II.

"When I was young, I saw the Blue Angels and thought they were superheroes, but I never thought could do that," Hart said. "I just didn't know that you could fly jets for the Navy as a career. No one told me. I didn't learn till later that anyone can be a pilot if they're willing to put in the work. I'm so excited to have had this opportunity to talk to the kids, because maybe they'll remember that. Who knows? We might see these kids in the fleet down the road."

The students learned about all of the hard work and academics required for flight training. Hart showed them how to pre-flight the aircraft, and talked about the importance of safety when flying. Finally, students had the opportunity to ask questions about flight training and aviation in general.

Arvizo has been a teacher for 5 years and said adapting to the new normal

due to COVID-19 has been challenging.

"Getting to digitally take my students out of their homes for this field trip was an amazing experience," Arvizo said. "Many of the students have parents with connections to the base. The kids see the planes flying overhead all the time at recess, and to give them a firsthand look at what goes into the process of being pilot is really something that they will remember. This was perfect and I am so thankful Ensign Hart took the time to do this. It made a real difference to my class today."

Hart, or Miss Serena as the children called her, is a recent VT-27 Primary flight training graduate and is awaiting

jet pilot training at Training Wing 2 onboard NAS Kingsville, Texas.

Chiemelie Nwosu, a student whose enthusiasm inspired the field trip, was very excited to show Hart his drawing of an aircraft, emphasizing the fact that it had two engines.

"Ever since we moved from Africa and he took his first

flight he has been obsessed with flying," Chiemelie's father Odera Nwosu said with a laugh. "We travel all around the world, and I think his favorite part is getting on a plane. I love that my son has the opportunity to see the Navy's aircraft and learn more about something he's clearly so passionate about." 

"I didn't learn till later that anyone can be a pilot if they're willing to put in the work. I'm so excited to have had this opportunity to talk to the kids, because maybe they'll remember that."

- Ensign Serena Hart



CORPUS CHRISTI, Texas Ensign Serena Hart shows Sharla Arvizo's first-grade class the cockpit of a T-6B Texan II cockpit inside Training Squadron (VT) 28's hangar during a virtual field trip. The virtual field trip allowed students from E.E. & Jovita Mireles Elementary School in Corpus Christi, who are social distancing due to the COVID-19 pandemic, to talk to a student pilot and gain insight into a career in Naval Aviation. U.S. Navy photo by Ensign Beau Nickerson

Training Squadron 22 Holds Change of Command at NAS Kingsville

KINGSVILLE, Texas -- The “Golden Eagles” of Training Squadron (VT) 22 held a change-of-command ceremony at Naval Air Station (NAS) Kingsville, Texas, May 1.

Marine Lt. Col. Kevin “Yank” Goodwin relieved Cmdr. Craig “Manbag” Connor as commanding officer during a ceremony held at the All Hands Club on base.

Connor, a native of Westerville, Ohio, assumed command of VT-22 in October of 2018. During his tenure, Connor oversaw a cadre of around 60 instructors dedicated to training Navy and Marine Corps aviators. More than 67 pilots received their Wings of Gold under his leadership.

“It has been an absolute honor to serve with this incredible Golden Eagles team,” Connor said. “I’m in awe of the team’s dedication to the mission and their positive attitude. I’m very thankful for this outstanding cadre of instructors. They have poured their hearts into training students to become the best strike aviators in the world.”

Commodore, Training Air Wing 2 Capt. Brett “Ned” Lassen presided over the

small ceremony.

“Cmdr. Connor’s work here has been nothing short of outstanding,” Lassen said. “His leadership is reflected in the high quality of graduates we have sent and will continue to send to the FRS (fleet replacement squadrons). What Cmdr. Connor and his team have done at VT-22 has a direct impact on future fleet readiness and our nation’s ability to defend America’s interests at home and abroad.”

Connor, a graduate of Ohio University, received his Wings of Gold in 2003. He served with various fleet squadrons including the “Sun Kings” of Carrier Airborne Warning Squadron (VAW) 116 and the “Rooks” of Electronic Attack Squadron (VAQ) 137. While assigned to the Sun Kings, he deployed twice to the Western Pacific aboard aircraft carrier USS Abraham Lincoln (CVN 72), and with the Rooks, he deployed to the Arabian Gulf and Arabian Sea in support of operations New Dawn and Enduring Freedom. In 2015, Connor reported to Joint Electromagnetic Preparedness for Advanced Combat (JEPAC) at Nellis Air Force Base, Las Vegas, where he was honored as Field Grade Officer of the Year in 2016. Following his tour at



VT-22, Connor will report to aircraft carrier USS Theodore Roosevelt (CVN 71) as operations officer.

Goodwin, a graduate of the United States Naval Academy, earned his Wings of Gold in 2002. He served with the “Green Knights” of Marine Fighter Attack Squadron (VMFA) 121 and the “Bats” of Marine All-Weather Fighter Attack Squadron (VMFA(AW)) 242. In 2016, he graduated from Naval Postgraduate School and reported to the Pentagon for duty as an operations research analyst. Goodwin has accumulated more than 2,000 hours in the F/A-18 and reported to VT-22 in July of 2018 as executive officer.

Cmdr. Nathan “Yokel” O’Kelly, a native of Lexington, South Carolina, will assume the role of executive officer. Yokel, a prior-enlisted aviation electronics technician, earned his Wings of Gold in 2006. He completed operational tours with the “Black Knights” of VFA-154 and the “Pukin’ Dogs” of VFA-143 and has accumulated more than 1,800 hours in the F/A-18.

VT-22 trains the highest quality aviators for service in the fleet and operation forces. Its personnel include 32 active-duty and 17 reserve instructor pilots who train a group of more than 70 naval aviators at a given time. 



U.S. Navy photos by Lt. Michelle Tucker

Training Air Wing 4 Holds Change of Command at NAS Corpus Christi

CORPUS CHRISTI, Texas -- Training Air Wing (TAW) 4 held a change-of-command ceremony at Naval Air Station (NAS) Corpus Christi, June 3.

Capt. Jeremy “Screamer” Rifas relieved Capt. Kevin “FDR” Delano as commodore during a ceremony held at the Catalina Club on base.

Delano, a native of Sanger, California, assumed command of TAW-4 in July of 2018. During his tenure, Delano oversaw a cadre of around 300 instructors dedicated to training Navy, Marine Corps, and Coast Guard aviators in two types of aircraft: the T-6B Texan II and the T-44C Pegasus. More than 650 pilots received their Wings of Gold under his leadership and nearly 900 completed Primary flight training, executing more than 144,000 flight hours.

“Serving with the men and women of Training Air Wing 4 has been an absolute honor and privilege,” Delano said. “I have been blessed beyond measure to stand along such fine individuals and work together to shape the future of Naval Aviation. This truly was a dream job. So for me, today is about saying thank you – thank you to all the members of Training Wing 4 for their amazing work. Their dedication to Naval Aviation and can-do spirit has inspired me. They are the ‘best of the best.’”

Chief of Naval Air Training (CNATRA), Rear Adm. Daniel “Dozer” Dwyer presided over the ceremony, which was limited in attendance due to COVID-19 spread mitigation guidance.

“I can think of no better person to have led TRAWING 4 for the past two years,” Dwyer said. “We are so fortunate to have leaders like Capt. Delano to shape the future of Naval

Aviation. His work here has instilled a culture of excellence in the next generation of Naval Aviators.”

Delano, a graduate of the U.S. Naval Academy in Annapolis, Maryland, received his Wings of Gold in October of 1996. He served with various fleet squadrons including the “Golden Eagles” of Patrol Squadron (VP) 9, the “Pro’s Nest” of VP-30, and the “Pelicans” of VP-45. His other operational tours include flight deck officer/catapult and arresting gear officer aboard aircraft carrier USS George Washington (CVN 73) and the air operations officer for Carrier Strike Group (CSG) 2 onboard aircraft carrier USS George H.W. Bush (CVN 77). While assigned to CSG-2, he served as the LNO to Commander, U.S. 5th Fleet coordinating the strike group’s response in the initial efforts for Operation Inherent Resolve. Delano commanded the 33d Flying Training Squadron at Vance Air Force Base, Enid, Oklahoma. In this capacity, he led a Joint Specialized Undergraduate Flying Training Squadron, flying the T-6 Texan II. Additionally, he has served on the National Joint Operations and Intelligence Center floor as the Chief of Operations and the Division Chief for the National Military Command System Operations Division.

Delano assumed command of Training

Air Wing 4 July 13, 2018. Following his relief, he will report to the Chief of Naval Air Training to serve as the assistant chief of staff for training.

Rifas, a graduate of the University of Colorado, earned his Wings of Gold in 1999. He served with the “Tigertails” of Carrier Airborne Warning Squadron (VAW) 125, the “Golden Eagles” of Training Squadron (VT) 22, the “Greyhawks” of VAW-120, and the “Sunkings” of VAW 116. Rifas commanded the “Black Eagles” of VAW-113, deploying aboard aircraft carrier USS Ronald Regan in support of exercises Rim of the Pacific and Southern Seas. His other operational tours include aide-de-camp to Commander, Joint Command Lisbon/ U.S. 6th Fleet; Chief of Current Special Operations (Europe/NATO/Africa) with U.S. Special Operations Command; air boss of aircraft carrier USS Dwight D. Eisenhower; and director of US/UK Interoperability at U.S. Fleet Forces Command. Rifas has accumulated more than 3,000 flight hours and 650 carrier arrested landings.

TAW-4 trains the highest quality aviators for service in the U.S. fleet and international forces. Its personnel include 300 instructor pilots and an average of 500 student naval aviators per year. 



U.S. Navy Photo by Anne Owens

CHICAGO The U.S. Navy Flight Demonstration Squadron, the Blue Angels honored frontline COVID-19 first responders and essential workers with formation flights over Detroit, Chicago, and Indianapolis May 12. U.S. Navy photo by Lt. j.g. Chelsea Dietlin



How did CIA head get hacked? Easier than you think!

The person claiming to be responsible for the recent hack of the email accounts of CIA Director Brennan and Homeland Security Secretary Jeh Johnson says he's just a teenager and revealed in an interview with Wired the amazingly simple steps he took to pull off his scheme. If what he described is to be believed, the attack was not a demonstration of technological prowess, but a shrewd trick played on an AOL customer service representative. With the help of a few other people, the hacker told Wired, he used a reverse phone number lookup to determine that Brennan has a Verizon Wireless account. He then called Verizon posing as a technician whose "tools were down" to get details on the mobile phone account, including Brennan's AOL email address. Then, he called AOL and told the representative he was locked out of his account. Using details gleaned from Verizon, he got AOL to reset the password. This allowed the group to access Brennan's email on October 12, where they uncovered, among other things, a spreadsheet of people, including senior intelligence officials, along with their Social Security numbers that is believed to date back to at least 2009. If there's one lesson to be learned here, it's to be extra careful with the information you expose online and thoughtful about the passwords and security questions you use to protect your accounts.

CDC, IRS and other federal sites spoofed in global phishing scams

In the latest sign that the coronavirus pandemic is being seized on by scammers, fraudsters and cyber criminal groups, new research from Proofpoint



has identified numerous phishing email campaigns over the past two months, some of which impersonated and spoofed websites from federal agencies, international governments and public health organizations involved in COVID-19 relief. The company said it has tracked more than 300 such campaigns as well as a number of multi-page phishing templates that mimic the websites of agencies like the Center for Disease Control, Federal Emergency Management Agency, IRS, and the White House in order to steal user banking credentials.

The templates and emails number in the hundreds of thousands and were collected through internal research and Proofpoint's email security software. Sherrod DeGrippe, Proofpoint's Director of Threat Research and Detection, stated that the templates make up a number of common phishing kits that can allow scammers with little technical knowledge to carry out their operations at scale. One fake email that claims to be from the Federal Reserve, states that its "Protection Program" was fully operational and available to provide payments to economically distressed Americans. It lists a phone number with a Washington D.C. area code for media inquiries and specifies that requests for payments "must be received no later than 45 DAYS AFTER DATE OF PUBLICATION IN THE FEDERAL REGISTER." In reality the email, sent to approximately 100,000 people, provides users with a link to a spoofed site where they can enter their banking information.

Another example shows a website template for coronavirus financial help that promises to sign users up for their stimulus checks "with 1 click" and contains a drop-down menu to enter credentials for their chosen bank. Bizarrely, the site contains mimicked logos for the White House, the Centers for Disease Control and Prevention and the Federal Emergency Management Agency all on the same page. A common theme for almost all the campaigns was an effort to leverage interest in the COVID-19 pandemic, but the actors otherwise adopted a general "spray and pray" strategy for victims, with little apparent focus on specific individuals or industries. "They loaded up the spam cannons, shot them out there and hoped for the best," said DeGrippe. "It's a tactic that also works. I don't think not being super targeted is any indication that it is not effective or that the threat actor is not equipped. Getting 100,000 messages out over four days is not an easy feat."

Although the IRS updated its "Get My Payment" tool in late April to fix an error, the inability to access information on the official IRS website could have left users more susceptible to exploring quicker solutions offered by scammers. The agency "Frequently Asked Questions" page warns users to be on the lookout for emails and links asking for banking information related to their checks and on May 18 announced it had added another 3,500 phone operators to field questions from taxpayers about their stimulus payments. 🐟



N7 MISSION:



To plan, analyze, design, implement, evaluate, and maintain the training that safely delivers the world's finest combat quality aviation professionals.

COURSE MATERIALS

Course materials are the tools used to lay the foundation, prepare the framework, and construct the bridge over which your students must pass to attain the knowledge and skills defined by the learning objectives of the course. Course materials include lesson plans, instruction sheets, and instructional media material. While the instructor must be proficient in the use of all course materials to conduct effective instruction, these three are the primary materials used in presenting instruction.

LESSON PLANS

The lesson plan, also called Instructor Guide (IG), is the most important document available to the instructor. Specifically, it is the blueprint that ensures instruction is presented in proper sequence and to the depth required by the objectives. Effective use of the lesson plan:

- Ensures you have considered all factors necessary to conduct a safe and effective lesson.
- Guides the instructor in conducting lesson activities.
- Helps to maintain a constant check on activities and students' progress.
- Standardizes instruction.
- Informs training managers of what is being taught.

Lesson plan formats differ somewhat depending on how they are developed. However, there are major elements which are common to most lesson plans.

FRONT MATTER

The front matter of a lesson plan provides essential information regarding the course of instruction. The instructor must read and understand this information in order to ensure the instruction will comply with the course developer's intent.

LESSON TOPICS

The lesson topics identify the main discussion points of each lesson within the course and the sequence in which the instructor will conduct each within the lesson. They include required instructor preparation and an outline of the instruction. Each lesson topic consists of five basic elements, see Figure 1.

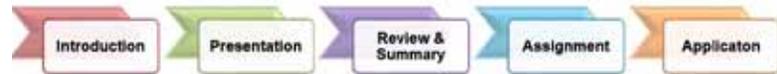


Figure 1: The Five Basic Elements

You must have a complete understanding of each element and its Purpose in the lesson topic to be able to teach the knowledge and skills identified by the learning objectives. The elements, which also cue your actions as an instructor, are as follows:

- Introduction
- Presentation
- Review and Summary
- Assignment
- Application

Introduction

The introduction is one of the most crucial elements of the lesson. During the introduction, the instructor introduces themselves and the topic, state the learning objectives, make motivating statements, and provide a topic overview. As a part of the motivating statement, the instructor should explain why the students need to learn the material and how they will apply it on the job. Besides telling students how and why the lesson is important, they must show motivation and enthusiasm toward the information. From the students' perspective, the introduction builds emotional involvement, arouses interest, promotes motivation, builds a sense of purpose, and focuses attention on the subject matter.

Presentation

The presentation element is the main body of the lesson plan. It is where the instructor teaches and otherwise explain the learning objectives. It contains discussion points and related instructor activities. Properly prepared and taught, the presentation serves to build student understanding of facts, procedures, rules, concepts, terminology, and other principles of learning.

Review and Summary

The review and summary element of the lesson provide an opportunity to summarize the topic's major points and to find and correct any misunderstandings. Review the lesson to reinforce learning and to get valuable feedback on what

learning has taken place. To get this feedback, the instructor must ask questions that require the students to think and to respond beyond the recall level of learning.

Assignment

The assignment element to provide students with practice opportunities and/or to prepare them for their next lesson.

Application

This element enables students to apply knowledge to physical or mental skills. It allows students to practice those skills, use the material they have learned, and get feedback about their knowledge and skills. Evaluate the students' performance as they perform the skills. The instructor provides reinforcement and feedback to students by pointing out errors and suggesting how to correct them. The application element is only used with topics teaching skills.

Innovation Update

What is Cloud Ahoy? CloudAhoy is a commercial flight debriefing product for pilots. Flight data is combined with information from a comprehensive suite of aviation resources. After the flight a pilot can debrief the flight from the web or on the iPad or iPhone apps (as a service). Flight data is collected by CloudAhoy's app on an iOS or Android device, or can be imported from many devices and applications such as ForeFlight, Bad Elf, Garmin EFIS. CloudAhoy integrates wind information, airport and navigation information, aircraft information and knowledge about flight operations. It has specialized analysis modules for fixed-wing planes, rotorcraft and gliders. See a sample screen shot in Figure 2. CNATRA is testing this product as part of the Avenger project to improve the quality of the student training. Watch the space for updates.

A Learning Organization

The Fifth Discipline: The Art and Practice of the Learning Organization (Senge 1990) is a book by Peter Senge (a senior lecturer at MIT) focusing on group problem solving using the systems thinking method in order to convert companies into learning organizations. There are 11 laws of the Fifth Discipline.

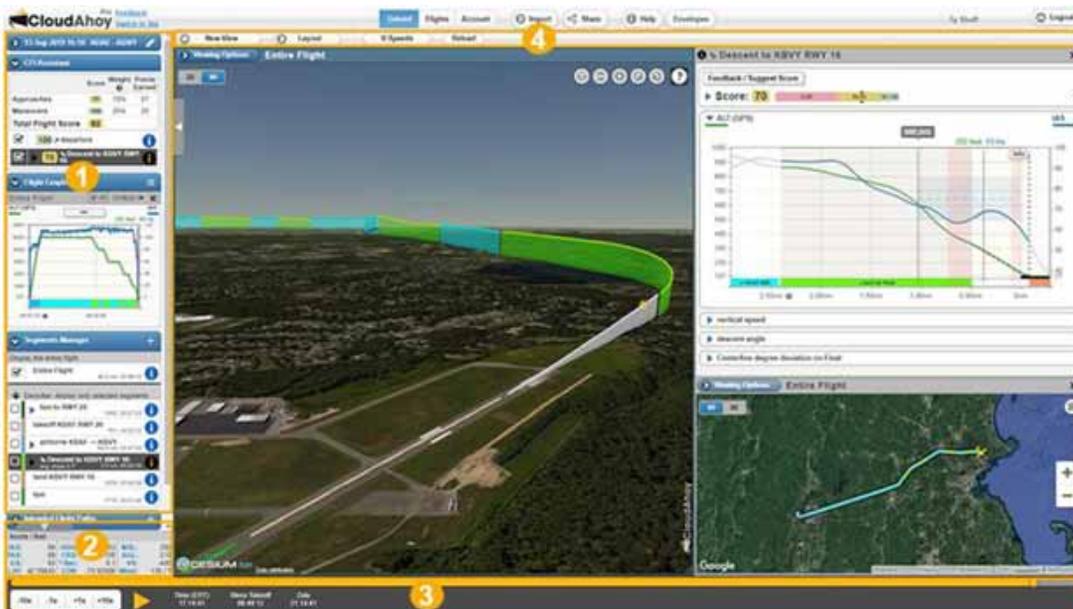
1. Today's problems come from yesterday's "solutions."
2. The harder you push, the harder the system pushes back.
3. Behavior grows better before it grows worse.
4. The easy way out usually leads back in.
5. The cure can be worse than the disease.
6. Faster is slower.
7. Cause and effect are not closely related in time and space.
8. Small changes can produce big results...but the areas of highest leverage are often the least obvious.
9. You can have your cake and eat it too ---but not all at once.
10. Dividing an elephant in half does not produce two small elephants.
11. There is no blame.

Law #9 says "You can have your cake and eat it too ---but not all at once." In talking about Law #9 Senge says:

"Sometimes, the knottiest dilemmas, when seen from the systems point of view, aren't dilemmas at all. They are artifacts of "snapshot" rather than "process" thinking, and appear in whole new light once you think consciously of change over time.

For years, for example, American manufacturers thought they had to choose between low cost and high quality, 'Higher quality products cost more to manufacture' they thought, 'They take longer to assemble, require more expensive materials and components, and entail more extensive quality controls.'

What they didn't consider was all the ways increasing quality and lowering costs could go hand in hand, over time. What they didn't consider was how basic improvements in work processes could eliminate rework, eliminate quality inspectors, reduce customer complaints, lower warranty costs, increase customer loyalty, and reduce advertising and sales promotions costs. They didn't realize that they could have both goals, if they were willing to wait for one while they focused on the other."



Welcome Aboard



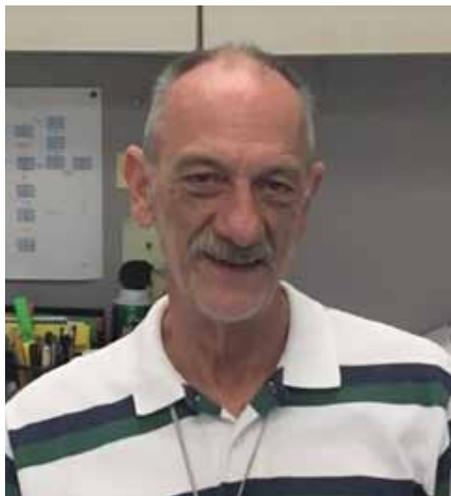
Richard Wesley comes to us from Training Air Wing 1, Meridian, Mississippi, where he worked with the TW-1 TIMS team as the Program Operations Support Assistant, handling administrative work. Richard was the admin supervisor for VT-9. He will be joining TW-4 TIMS Site Support as a Training Technician. He hit the ground running, getting involved in the T-Sharp training and just in time for deployment of the T-Sharp. Richard says he is “married to the most wonderful woman in the world, who goes by Francine. She has been my rock and loving confidant for 30 years this Sept 21st. She is a once in a lifetime blessing, which I shall cherish every day by the grace of God.” They have one son, J’Rondrick, who works in the Texas Oil Field and they love him dearly. Richard’s life is his family and they’re just simple loving people who enjoy life, church, traveling, fishing, and playing family games.

Bravo Zulu

The N7 Department recognized some of their top performers with Monetary On the Spot Awards. We want to say thank you to them in a conspicuous manner for a job exceptionally well done.



Danny Ortiz - For his professionalism as the Training Technician and exceptional achievement as a civil servant in the Training and Standardization Department. His in-depth understanding of the Training Management System provided a time saving solution as well as resolve complex system issues. His contributions to CNATRA’s mission as a Training Technician were substantial and noteworthy. He was also N7 Civilian of the Quarter in the 4th Quarter in 2019. Bravo Zulu for a job well done Teammate!



Mark Henderson – Providing expert customer support to TW-6 and associated squadrons in all areas of TIMS. He consistently provides expert

responses to requests for assistance in a timely fashion, either via e-mail, phone, or in person. He never rests on a problem and always will follow up an issue to confirm solution is satisfactory to the user. His assistance to the Wing was significant enough for the Ground Training Officer to send us a substantial email attesting to his performance. Significant enough that he was the N7 nominee for Civilian of the Quarter. Bravo Zulu for a job well done Teammate!



Rene Sanchez - As the Training Management System (TMS) Operations Manager, and the primary point of contact for all T-Sharp development, he is tasked with ensuring T-Sharp is developed as a suitable replacement for TIMS in a seamless fashion. This includes multiple ongoing meetings with the contractor, weekly training with the support personnel, and updates with the AIRPAC staff. Additionally, he maintains the current TIMS operating environment and functioned as the core for the sustainment contract during the transition period of the FTSS manager. His exceptional professionalism and devotion to the training department’s mission are steadfast and greatly appreciated. He was also the N7 Senior Civilian of the Quarter for 2019. Bravo Zulu for a job well done Teammate!



Patty Murphy – As Program analyst working in the Curriculum Insertion Department, she was integral to the re-write of five different Master Curriculum Guides. Her work was integral in ensuring that key improvements in syllabi were made ranging from the T-44 Advanced Multi-Engine syllabus to the T-45 Advanced Strike Fighter syllabus. Her efforts streamlined this process ensuring that the student warfighter moved through as quickly as other circumstances allowed, positively and directly impacting readiness in the fleet of three services and several international partners. Ms. Murphy’s efforts resulted in her nomination as the N7 Senior Civilian of the Year. Bravo Zulu for a job well done Teammate!



Pamela Temple - Serving as the TW-I Site Support Curriculum Training Content Liaison (CTCL), Ms. Temple provided training to each of the 212 students, 88 active, 41 Reserve Duty Instructors, and 27 Contract and Academic Instructors or Intermediate and Advanced Training. In addition to her duties as CTCL, she continues to work closely with TW-I Ground Training Officer to ensure that training change requests that are submitted are correct and have the right factual information provided before entering them into the database. Ms. Temple’s efforts resulted in her nomination as the N7 Senior Civilian of the Year. Bravo Zulu for a job well done Teammate!

Congratulations!



Sonjia Owens – Congratulations on receiving her 20 Year longevity pin for Government Service! 🇺🇸

Fair Winds and Following Seas!

Fair winds and following seas to Lt. Cmdr. Patrick Rzeszut, former officer in charge of CNATRA Contract Administrative Unit, Det. Corpus Christi. Rzeszut led the Det. from December 2017 to May 2020. During this time he managed 12 civilian employees that provided oversight over six \$71.7 million aircraft maintenance contracts and 557 contract maintenance personnel. Additionally, he coordinated efforts to contract the manufacture and installation of 91 flight line aircraft protective covers (APEs). These structures reduce the damage to avionics equipment from sun exposure resulting in a \$1.5 million cost avoidance and increase aircraft availability for TRAWING 4.

Rzeszut transferred along with his family to NAVMAC Millington, Tennessee, where he will serve as a manpower analysis team leader and fleet manpower exploration leader. He will certainly be missed around the NAS Corpus Christi flight line and hangars. 🇺🇸





U.S. PACIFIC FLEET EEO Bulletin

June 2020

pride MONTH

"Diversity and inclusion are readiness imperatives; we rely on our diverse backgrounds, perspectives, and expertise to enable us to address the complex challenges of the global security environment."
Defense Equal Opportunity Management Institute

Every year, during the month of June, the Lesbian, Gay, Bisexual and Transgender (LGBT*) community celebrates Pride Month in a number of different ways. Across the globe, various events are held during this special month as a way of recognizing the influence LGBT people have had around the world. As well as being a month long celebration, Pride month is also an opportunity to peacefully raise awareness of current issues facing the community.

While parades are normally a prominent feature of Pride month, many events were postponed this year due to the COVID-19 pandemic. Each commander has discretion to support the observation, as long as COVID-19 guidance is followed.

The Law Library of Congress has compiled guides to commemorative observations, including a comprehensive inventory of the Public Laws, Presidential Proclamations and congressional resolutions related to LGBT issues. To learn more, go to:

<https://www.loc.gov/lgbt-pride-month/about/>

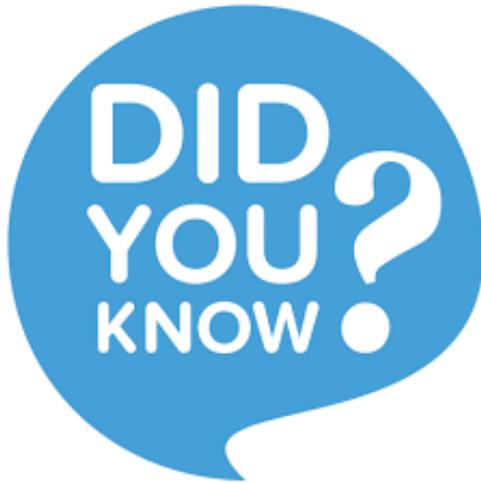
LGBT in the news in 2020:

- In May, Navy grants waiver allowing transgender sailor to serve openly.
- In April, leftover fabric from the AIDS quilt will be used to make protective face masks.
- On April 11, Virginia became the first state in the South to pass anti-discrimination laws.

*For the purpose of this bulletin, the LGBT term is used broadly, recognizing that sexual orientation and gender identity encompass a very diverse group of people.



U.S. PACIFIC FLEET EEO Bulletin



June was chosen as Pride Month as it marks the anniversary of the Stonewall Uprising in June of 1969 in New York City. During that time, LGBT individuals and their supporters protested the unfair treatment and persecution of LGBT people in America. To raise awareness and commemorate this significant event, in June 1970 LGBT people and their supporters marched through the streets of New York. This was the first pride parade, which is now an annual event in major U.S. cities, and around the world. This is often considered the start of the modern LGBTQ+* rights movement to encourage inclusiveness and fair treatment toward this community.

The NAMES Project AIDS Memorial Quilt, often abbreviated to AIDS Memorial Quilt or AIDS Quilt, is an enormous memorial to celebrate the lives of people who have died of AIDS-related causes. Weighing an estimated 54 tons, it is reported to be the largest piece of community folks art in the world as of 2020.



A resource guide titled "Addressing Sexual Orientation and Gender Identity Discrimination in Federal Civilian Employment: A Guide to Employment Rights, Protections, and Responsibilities" is available at <https://www.opm.gov/policy-data-oversight/diversity-and-inclusion/reference-materials/addressing-sexual-orientation-and-gender-identity-discrimination-in-federal-civilian-employment.pdf>

* Lesbian, Gay, Bisexual, Transgender, Queer/Questioning, plus others.

ATLANTIC OCEAN The U.S. Navy Flight Demonstration Squadron, the Blue Angels, flies over the Nimitz-class aircraft carrier, USS Harry S. Truman (CVN 75) and the Arleigh Burke-class guided-missile destroyer USS Forrest Sherman (DDG 98) on a return transit to Naval Air Station Pensacola, Florida, May 20, 2020. *U.S. Navy photo by Mass Communication Specialist Seaman Isaac Esposito*



ANNAPOLIS, Md. The U.S. Navy Flight Demonstration Squadron, the Blue Angels, fly over Bancroft Hall as midshipmen toss their covers concluding the fifth swearing-in event for the United States Naval Academy Class of 2020, May 20. *U.S. Navy photo by Mass Communication Specialist 2nd Class Dana D. Legg*

